



Total No. of Printed Pages – 3

APPM
GENERAL ENGLISH
SUBJECT CODE : 02
PAPER – II

Full Marks : 100

Time : 3 Hours

*The figures against each question indicate marks allotted for that question.
Answer **all** questions as directed.*

- | | Marks |
|---|--------------|
| 1. Write an essay on any one of the following topics : | 20 |
| (a) Women Empowerment in India. | |
| (b) Revolution in Information Technology in India. | |
| (c) Climate Change | |
| (d) Natural Resources in Jharkhand. | |

2. (a) You are Mr. PQR, the Purchase Officer of a reputed business house. Write a letter to Railway authorities, complaining that furniture delivered recently to your office were damaged in transit, and asking for compensation. **10**

OR

Write a letter to an online retailer complaining that the books sent by him/her were not those that were ordered. Request him/her to replace them by the books actually ordered.

- (b) Draft a demi-letter to the Account Section of your office to dispose off a particular urgent file without any delay. You must also remind them to dispose all the files in time. **10**

OR

Imagine you are Mrs. PQR, the DIG Police of Southern Zone. Draft a demi-letter to one of the City SP (Traffic) mentioning the reported dereliction of duty by many policemen and how their negligence leads to frequent traffic jams in various localities of the town. Ask for taking serious actions against such policemen.

APPM

Paper-II

**Marks****1 × 5 = 5**

3. (a) Fill up the blanks with appropriate prepositions :

- (i) She jumped _____ the river.
- (ii) He did not die _____ cholera.
- (iii) The shopkeeper deals _____ grain, but he did not deal honestly _____ me.
- (iv) Your conduct does not admit _____ any excuse.

(b) Turn the following sentences into passive voice :

1 × 5 = 5

- (i) Who taught you English ?
- (ii) One should keep one's promise.
- (iii) Summon the culprit.
- (iv) The judge suspected that someone had bribed the witness.
- (v) Her father bought many a present.

(c) Fill up the blanks with suitable articles :

1 × 5 = 5

- (i) Ink is _____ useful article.
- (ii) He was struck by _____ arrow.
- (iii) It was _____ unique sight.
- (iv) He drives _____ motorcar at _____ uniform speed.
- (v) His brother is _____ MLA.

(d) Rewrite the following passage, using punctuation marks and capital letters wherever required :

10

your son is certainly a boy of ability said the headmaster but it all depends upon you whether he is to do well at school what extraordinary statement said the father how can his progress possibly depend upon me you can see replied the headmaster that he also does his homework carefully oh yes said the father i can do atleast that much.



4. (a) Make sentences with the following phrases so as to clearly bring out their meaning : 1 × 5 = 5
- (i) by hook or by crook
 - (ii) bring to book
 - (iii) get rid of
 - (iv) get off scot free
 - (v) leave in the lurch
- (b) Make sentences with the following pairs of words so as to clearly bring out the meaning of each word : 2 × 5 = 10
- (i) cast, caste
 - (ii) cite, site
 - (iii) confirm, conform
 - (iv) dependent, dependant
 - (v) eligible, illegible

5. Make the precis of the following passage in about one-third of its original length. Also give a suitable title to it. 15 + 5 = 20

Speech is a great blessing, but it can also be a great curse for, while it helps us to make our intentions and desires known to our fellows, it can also, if we use it carelessly, make our attitude completely misunderstood. A slip of tongue, the use of an unusual or an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again, different classes of people use different vocabularies, and the ordinary speech of an educated man may strike an uneducated listener as showing pride; unwittingly we use a word which bears a different meaning for our listener from what it does to men of our own class. Thus speech is not a gift to use lightly without thought, but one which demands careful handling; only a fool will express himself to all kinds and conditions of men.
